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ABSTRACT

Written for content area teachers in middle and secondary schools, this book offers specific strategies and examples they can use to integrate key reading, writing, and study skills into their teaching. The book takes a balanced reading approach, providing specific suggestions for direct teaching as well as many opportunities for cooperative or group learning. Comprehension, writing, and study processes are described in detail in the book and how these processes relate to specific content areas is shown. This second edition adds a chapter on children with special needs and a chapter on multicultural literature and teens. Chapters in the book are: (1) The Nature of Reading; (2) Textbook Evaluation; (3) Informal Reading Assessment; (4) Vocabulary Development; (5) Questioning; (6) Building Background and Predicting; (7) Silent and Postreading; (8) Study Skills; (9) Integrative Writing; (10) Meeting Students' Needs; (11) Multicultural Literature and Teens; and (12) Students with Special Needs. (Contains approximately 300 references. Appendixes present enabling activities and answers to those activities.) (RS)

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